

Southern Specialized 18-Month Degree Education
Commission Colleges at 18 Southern Lane,
but the accreditation of Southern University and

sure requires that member institutions publish
students in achieving those goals.” Southern
t achievement and success by the University
res to document its ongoing monitoring and

ix-Year (150% of Normal Time) Graduation

irst-Time-in-College (FTIC) Retention Rates -

The Four Measures of Student Achievement

1. Measure of Student Achievement – Graduation Rates

In response to Dr. Belle Wheelan’s July 3, 2018 email, Southern University at Baton Rouge selected the **SACSCOC 6-Year Graduation Rate** as its KSCI. This institutional student completion metric represents Full-time, First-Time-in-College (FTIC) Six-Year (150% of Normal Time) Same Institution Graduation Rates.

Accordingly, the disaggregation is as follows: The disaggregation of the Institution’s Key Student Completion Indicator (KSCI) – SACSCOC 6-Year Graduation Rate by Gender and Ethnicity for Cohorts 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, and 2018.

Table 1.1. 6-Year Graduation Rates by Demographics – Same Institution (150% Time) Cohort 2010

Demographics	Cohort 2010 (#)	6-Year Graduates - Same Institution (150% Time) (#)	6-Year Graduation Rate - Same Institution (150% Time) (%)
ALL STUDENTS	874	269	30.78%
ETHNICITY			
Asian	3	2	66.67%
Black	847	260	30.70%
Hispanic	8	4	50.00%
Unknown	1	0	0.00%
White	15	3	20.00%
<i>Subtotal</i>	874	269	
GENDER			
Female	503	174	34.59%
Male	371	95	25.61%
<i>Subtotal</i>	874	269	

Source: Institutional SSPS Fall 2010 and Completers Data Files

Cohort 2010 Narrative:

The 6-Year Same-Institution Disaggregated Graduation Rates by Gender and Ethnicity are as follows:

- With respect to Gender:
 - 1 of 3 (34.58%) Females graduated in 6 years
 - 1 of 4 (25.61%) Males graduated in 6 years
 - Females out-performed males by 8.98 percentage points
- With respect to Ethnicity:
 - 2 of 3 (66.86%) Asians graduated in 6 years
 - 1 of 2 (50.00%) Hispanics graduated in 6 years
 - About 1 of 3 (30.70%) Blacks graduated in 6 years
 - 1 of 5 (20.00%) Whites graduated in 6 years
- Overall Comparison:
 - The overall 6-year institutional graduation rate was 30.78%
 - The graduation rates for Females, Asians, and Hispanics exceeded the overall institutional 6-year graduation rate
 - The graduation rates for Males, Blacks, and Whites fell below the overall institutional 6-year graduation rate

Table 1.2. 6-Year Graduation Rates by Demographics – Same Institution (150% Time) Cohort 2011

Demographics	Cohort 2011 (#)	6-Year Graduates - Same Institution (150% Time) (#)	6-Year Graduation Rate - Same Institution (150% Time) (%)
ALL STUDENTS	850	252	29.65%
ETHNICITY			
American Indian	1	0	0.00%
Asian	3	1	33.33%
Black	815	244	29.94%
Hispanic	16	5	31.25%
Non-Resident Alien	3	0	0.00%
Two or More Races	2	0	0.00%
Unknown	1	0	0.00%
White	9	2	22.22%
<i>Subtotal</i>	850	252	
GENDER			
Female	482	160	33.20%
Male	368	92	25.00%
<i>Subtotal</i>	850	252	

Source: Institutional SSPS Fall 2011 and Completers Data Files

Cohort 2011 Narrative:

The 6-Year Same-Institution Disaggregated Graduation Rates by Gender and Ethnicity are as follows:

- With respect to Gender:
 - 1 of 3 (33.2%) Females graduated in 6 years
 - 1 of 4 (25.00%) Males graduated in 6 years
 - Females out-performed males by 8.20 percentage points
- With respect to Ethnicity:
 - 1 of 3 (33.33%) Asians graduated in 6 years
 - About 3 of 10 (31.25%) Hispanics graduated in 6 years
 - About 3 of 10 (29.94%) Blacks graduated in 6 years
 - About 1 of 5 (22.22%) Whites graduated in 6 years
- Overall Comparison:
 - The overall 6-year institutional graduation rate was 29.65%
 - The graduation rates for Females, Asians, Hispanics, and Blacks exceeded the overall institutional 6-year graduation rate
 - The graduation rates for Males and Whites fell below the overall institutional 6-year graduation rate

Table 1.3. 6-Year Graduation Rates by Demographics – Same Institution (150% Time) Cohort 2012

Demographics	Cohort 2012 (#)	6-Year Graduates - Same Institution (150% Time) (#)	6-Year Graduation Rate - Same Institution (150% Time) (%)
ALL STUDENTS	757	241	31.84%
ETHNICITY			
Black	707	232	32.81%
Hispanic	11	2	18.18%
Non-Resident Alien			

Table 1.4. 6-Year Graduation Rates by Demographics – Same Institution (150% Time) Cohort 2013

Demographics	Cohort 2013 (#)	6-Year Graduates - Same Institution (150% Time) (#)	6-Year Graduation Rate - Same Institution (150% Time) (%)
ALL STUDENTS	1116	362	32.44%
ETHNICITY			
American Indian	2	2	100.00%
Asian	1	1	100.00%
Black	1056	342	32.39%
Hispanic	7	2	28.57%
Native Hawaiian	1	0	0.00%
Non-Resident Alien	1	0	0.00%
Two or More Races	23	8	34.78%
Unknown	2	1	50.00%
White	23	6	26.09%
<i>Subtotal</i>	1116	362	
GENDER			
Female	686	249	36.30%
Male	430	113	26.28%
<i>Subtotal</i>	1116	362	

Source: Institutional SSPS Fall 2013 and Completers Data Files

Cohort 2013 Narrative:

Table 1.5. 6-Year Graduation Rates by Demographics – Same Institution (150% Time) Cohort 2014

Demographics	Cohort 2014 (#)	6-Year Graduates - Same Institution (150% Time) (#)	6-Year Graduation Rate - Same Institution (150% Time) (%)
ALL STUDENTS	925	269	29.08%
ETHNICITY			
American Indian	1	0	0.00%
Asian	2	1	50.00%
Black	871	257	29.51%
Hispanic	2	0	0.00%
Native Hawaiian	1	0	0.00%
Non-Resident Alien	9	2	22.22%
Two or More Races	18		

Table 1.6. 6-Year Graduation Rates by Demographics – Same Institution (150% Time) Cohort 2015

Demographics	
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Table 1.7. 6-Year Graduation Rates by Demographics – Same Institution (150% Time) Cohort 2016

Demographics	Cohort 2016 (#)	6-Year Graduates - Same Institution (150% Time) (#)	6-Year Graduation Rate - Same Institution (150% Time) (%)
ALL STUDENTS	1051	319	30.35%
ETHNICITY			
American Indian	0	0	00.00%
Asian	3	1	33.33%
Black	990	302	30.51%
Hispanic	6	1	16.67%
Native Hawaiian	0	0	00.00%
Non-Resident Alien	1	1	100.00%
Two or More Races	24	8	33.33%
Unknown	5	2	40.00%
White	22	4	18.18%
Subtotal	1051	319	
GENDER			
Female	638	221	34.64%
Male	475	98	23.73%
Subtotal	1051	319	

Source: Institutional SSPS Fall 2016 and Completers Data Files

Cohort 2016 Narrative:

The 6-Year Same-Institution Disaggregated Graduation Rates by Gender and Ethnicity are as follows:

- With respect to Gender:
 - About 1 of 3 (34.64%) Females graduated in 6 years
 - About 1 of 4 (23.73%) Males graduated in 6 years
 - Females out-performed males by 10.91 percentage points
- With respect to Ethnicity:
 - 100% of Non-

Table 1.8. 6-Year Graduation Rates by Demographics – Same Institution (150% Time) Cohort 2017

Demographics	Cohort 2017 (#)	6-Year Graduates - Same Institution (150% Time) (#)	6-Year Graduation Rate - Same Institution (150% Time) (%)
ALL STUDENTS	1223	348	28.45%
ETHNICITY			
American Indian	2	1	50.00%
Asian	6	1	16.67%
Black	1157	328	28.35%
Hispanic	8	3	37.50%
Native Hawaiian	2	1	50.00%
Non-Resident Alien	5	1	20.00%
Two or More Races	18	6	33.33%
Unknown	5	0	00.00%
White	20	7	35.00%
Subtotal	1223	348	
GENDER			
Female	750	225	30.00%
Male	473	123	26.00%
Subtotal	1223	348	

Source: Institutional SSPS Fall 2017 and Completers Data Files

Cohort 2017 Narrative:

The 6-Year Same-Institution Disaggregated Graduation Rates by Gender and Ethnicity are as follows:

- With respect to Gender:
 - Less than 1 of 3 (30.00%) Females graduated in 6 years
 - About 1 of 4 (26.00%) Males graduated in 6 years
 - Females out-performed males by 4.00 percentage points
- With respect to Ethnicity:
 - 50% of American Indians and Native Hawaiians graduated in 6 years

Table 1.8. 6-Year Graduation Rates by Demographics – Same Institution (150% Time) Cohort 2018

Demographics	Cohort 2018 (#)	6-Year Graduates - Same Institution (150% Time) (#)	6-Year Graduation Rate - Same Institution (150% Time) (%)
ALL STUDENTS	1318	357	27.09%
ETHNICITY			
American Indians	5	1	20.00%
Asian	2	0	0.00%
Black	1207	333	27.59%
Hispanic	12	2	16.67%
Native Hawaiians	1	1	100.00%
Non-Resident Alien	17	8	47.06%
Two or More Races	28	5	17.86%
Unknown	22	3	13.64%
White	24	4	16.67%
Subtotal	1318	357	
GENDER			
Female	851	272	31.96%
Male	467	85	18.20%
Subtotal	1318	357	

Source: Institutional SSPS Fall 2018 and Completers Data Files

Cohort 2018 Narrative:

The 6-Year Same-Institution Disaggregated Graduation Rates by Gender and Ethnicity are as follows:

- With respect to Gender:
 - Less than 1 of 3 (31.96%) Females graduated in 6 years
 - About 1 of 5 (18.20%) Males graduated in 6 years
 - Females outperformed males by 3.76 percentage points
- With respect to Ethnicity:
 - 20.00% of American Indians graduated in 6 years
 - 20.00% of American Indians and Native Hawaiians graduated in 6 years
 - Less than 1 of 5 (17.86%) Two or More Races graduated in 6 years
 - Less than 1 of 3 (27.59%) Blacks graduated in 6 years
 - About 1 of 6 (16.67%) Whites and Hispanics graduated in 6 years
 - Less than 1 of 2 (47.06%) Non-Resident Alien graduated in 6 years
- Overall Comparison:
 - The overall 6-year institutional graduation rate was 27.09%
 - The graduation rates for Females, Black, Native Hawaiians, and Non-Resident exceeded the overall institutional 6-year graduation rate

The graduation rates for Males, American Indians, Asians, Hispanics, Two or More Races, Unknown, and

Continuous Improvements: Institutional Strategies to Improve Graduation Rates

Based on the data analysis and findings, the institution is currently guided by the following strategies that are reflected in the university's strategic plan – Imagine 20K.

Objective II.3: To increase the 6-Year Same Institution Graduation Rate (150% of normal time to completion) by 13% from baseline 29% in AY 2016-17 (Fall 2011 cohort) to 42% in AY 2029-30 (Fall 2024 cohort).

- Strategy II.3.1: Implement Degree Me Now: 15 to Finish in 4 Campaign. This initiative encourages ov.(1)-2

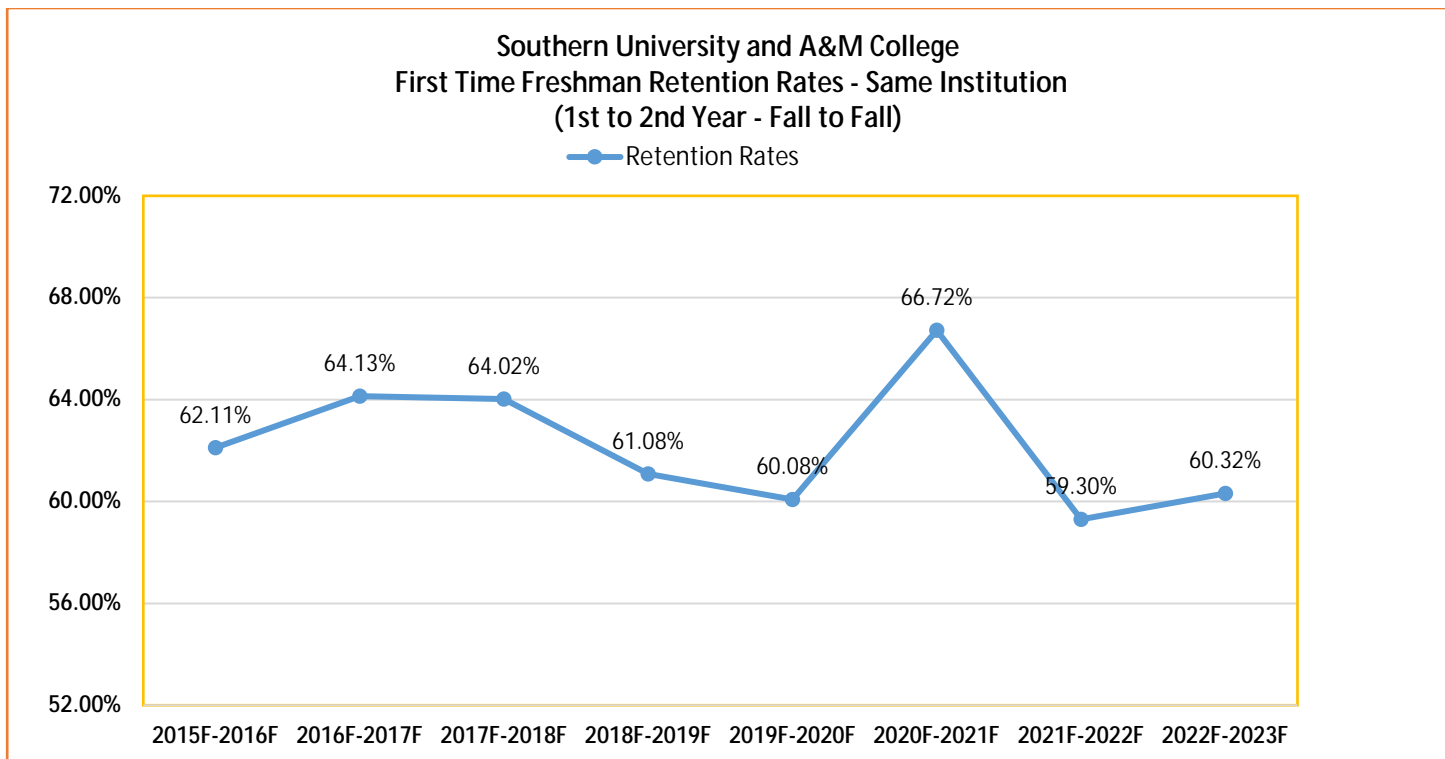


Figure 2.1. First-Time Freshman Retention Rates – Same Institution (1st to 2nd Year - Fall to Fall)

Note: 2015F to 2016F means Fall 2015 to Fall 2016, and so on.

Continuous Improvements: Institutional Strategies to Improve Retention Rates

Based on the data analysis and findings, the institution is currently guided by the following strategies that are reflected in the university's strategic plan – Imagine 20K.

Objective II.1: To increase ***First-to-Second Year Fall to Fall Same Institution Retention Rate*** by 11% from baseline 64% in Fall 2016-17 to 75% in Fall 2029-30.

- Strategy II.1.1: Implement *Degree Me Now: 15 to Finish in 4 Campaign*. This initiative encourages first and second-year students to successfully enroll and complete 15 credit hours to finish in four years and eliminates additional years: ultimately, increasing the retention and graduation rates.
- Strategy II.1.2: Implement *Franklin Covey: 7 Habits of Highly Effective College Students*. This will serve as a redesign for the First Year Experience course(s), in addition to other seminar courses such as BUSP 100, HLTH 120, ENGR 120, etc. This addition to FYE & SYE will help to avoid the "sophomore year slump" and fuel the "momentum year" by providing students with timeless principles and practical skills to thrive and succeed.
- Strategy II.1.3: Develop an *Early-Alert-System*, such as *GradesFirst*, to identify students at risk of dropping courses for academic and non-academic reasons.
- Strategy II.1.4: Create and sustain a culture that supports teaching excellence by providing faculty development opportunities, which enhance innovative instructional methods that increase classroom rigor and emphasize student success – retention, progression and completion.
- Strategy II.1.5: Devise and implement a new faculty and staff development plan to promote professional advancement and specialized skills training for all university personnel.
- Strategy II.1.6: Create new and innovative physical and virtual spaces with enhanced technology to support teaching, learning and research.
- Strategy II.1.7: Encourage and promote faculty achievement in teaching, research, and public service throughout the campus and community.

3. Measure of Student Achievement

Figure 4.1. NCLEX-RN Passage Rates

Table 4.2. Praxis Exam Passage Rates-Traditional Teacher Preparation Program

Academic Year	2016	2017	2018	2019	2020	2021	2022	2023
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